

## At Home

Please Read with your child 3 times a week.

Practise name writing and letter forming.

Children to have a go at forming numbers from  
0 to 20.

## Tapestry:

Please upload pictures on Tapestry, of places you have visited with your elf during this half term. As this will enable us to talk more about the many adventures you have been on.

If you are having any issues with Tapestry or need a quick guide then please feel free to ask..

## Class DOJO:

Look on Class Dojo for more things going on in class. If you haven't joined up yet - type in your code and follow our class online. If you need a new invite to join just ask the class teacher for a new sheet

Thank you for all your support in Tern 2. All of the Nursery staff look forward to Term 3.



# Curriculum Newsletter Nursery

Spring 1  
2019



### Talk for Writing

This term the children will be learning the story "Take a walk Little Bear". The children will be learning the text map for this story and writing about it.

The children will be learning and exploring adventures animals have been on. Whilst also being able to expand on their story telling.

### Read Write Inc

We will continue to develop our Read Write Inc sounds. The children will bring home sounds, to support their reading at home.

Children need to have their reading record signed 3 times per week.

### Maths

The children will be learning how to form numbers from 0 to 10.

The children will be learning numbers through groupings of sets.

The children will be recognising numbers through quantities (e.g. can you find two cubes, can you find four cubes).

### Seasons

Children will be learning and exploring all about the different seasons.

### Story Time

The children will continue learning the stories from the DRET story spine and stories linked to Stomp, Roar here come the Dinosaurs.



### PE

PE is taught every Tuesday morning. No PE kit is required at Nursery.

### Dinosaurs

Children will be investigating different species of dinosaurs, where they live and what they eat.