

## Kings Heath Primary Academy SEF for SMSC and British Values

### Spiritual Development

Summary Evaluation	
Strengths	Areas for Development
<ul style="list-style-type: none"> <li>• Jigsaw PSHE scheme launched to all staff and throughout every class in January 2016</li> <li>• Staff training delivered to all staff on radicalisation &amp; extremism –training recapped for new starter throughout the year</li> <li>• Involved in Northampton Carnival for past three years. Children taking part at the weekend.</li> <li>• Weekly assemblies linked to jigsaw lessons – time for reflection upon their learning.</li> <li>• Celebration board displayed in the hall and added to during assemblies – children putting their Jigsaw learning into actions (making a positive contribution to school life at KHPA)</li> <li>• Charitable work and fund raising – MacMillan Coffee Morning, cake sale during anti-bullying week</li> <li>• Harvest Festival – parcels of food created through donations by children and delivered to elderly residents living on the estate (promoting a sense of community spirit)</li> <li>• Remembrance Day – All children marked the silence respectfully. Assemblies to educate the children on the significance of the poppies. Poppies on sale at school – poetry competition (October 2016)</li> <li>• Specific teacher for RE across the school ensuring consistency of</li> </ul>	<ul style="list-style-type: none"> <li>• Developing an idea of a faith, not just a religion</li> <li>• School council to organise more fund raisers for charitable causes both locally and overseas – reactive to a current event/natural disaster in the news</li> </ul>

teaching of the subject  <ul style="list-style-type: none"> <li>Educational Visits 2014-2016: See Separate document</li> </ul>	
Overall Judgement: 2	

## **Moral Development**

Summary Evaluation	
Strengths	Areas for Development
<ul style="list-style-type: none"> <li>Jigsaw PSHE scheme launched to all staff and throughout every class in January 2016</li> <li>Staff training delivered to all staff on radicalisation &amp; extremism–training recapped for new starter throughout the year</li> <li>Clear behaviour policy which is used consistently throughout the school to sanction and reward. Huge emphasis put upon rewarding positive choices through perfect purple prizes, coin collection, reward days, stars of the week and weekly celebration assemblies with all staff and parents invited. This has all been enhanced by the introduction of Class Dojo, meaning all members of staff have access to all classes to create consistency</li> <li>Weekly assemblies linked to jigsaw lessons – time for reflection upon their learning.</li> <li>Celebration board displayed in the hall and added to during assemblies – children putting their Jigsaw learning into actions (making a positive contribution to school life at KHPA)</li> <li>Children given roles and responsibilities within school – play leaders, young ambassadors, school councillors, house captains, EAL ambassadors</li> <li>School Council Meetings – children involved in school decision making</li> <li>Anti-Bullying Week – Displays in school</li> <li>Termly assemblies on school values focussing on rights and</li> </ul>	<ul style="list-style-type: none"> <li>Addressing the impact of terror attacks or other events in the news – making children more aware. Creating suitable 'terrorism resources' to heighten children's awareness of what the term actually means.</li> <li>Guest Speakers in Assemblies – eg) NSPCC raising awareness of child cruelty and neglect</li> <li>Inviting elderly members of the community into school and serving them afternoon tea. Enhancing community spirit.</li> </ul>

<p>responsibilities within the school community</p> <ul style="list-style-type: none"> <li>• Charitable work and fund raising – MacMillan Coffee Morning, cake sale during anti-bullying week</li> <li>• Harvest Festival – parcels of food created through donations by children and delivered to elderly residents living on the estate (promoting a sense of community spirit)</li> <li>• Digital Leaders giving a whole school assembly on 'staying safe online' and 'cyber bullying'.</li> <li>• Annual 'Apprentice Day' – broadening children's aspirations and promoting a work ethic</li> <li>• Recruited a Junior Leadership Team who are now working alongside Senior Leadership Team to improve school.</li> <li>• Educational Visits 2014-2016: See Separate document</li> </ul>	
Overall Judgement: 2	

## **Social Development**

Summary Evaluation	
Strengths	Areas for Development
<ul style="list-style-type: none"> <li>• Jigsaw PSHE scheme launched to all staff and throughout every class in January 2016</li> <li>• Staff training delivered to all staff on radicalisation &amp; extremism–training recapped for new starter throughout the year</li> <li>• Clear behaviour policy which is used consistently throughout the school to sanction and reward. Huge emphasis put upon rewarding positive choices through perfect purple prizes, coin collection, reward days, stars of the week and weekly celebration assemblies with all staff and parents invited. This has all been enhanced by the introduction of Class Dojo, meaning all members of staff have access to all classes to create consistency</li> </ul>	<ul style="list-style-type: none"> <li>• Training for Lunchtime Supervisors to ensure more interaction and encouragement of 'play'</li> <li>• Inviting elderly members of the community into school and serving them afternoon tea. Enhancing community spirit.</li> </ul>

- Enrichment Clubs for ALL children each term in addition to other clubs.
- Sports Teams
- Breakfast Club
- Strictly Dancing Competition and Shakespeare performances at The Derngate Theatre and Young Voices in Birmingham.
- Anti-Bullying Week – Displays in school
- Hosting a Giant Afternoon Tea Party for all pupils, staff and parents to celebrate the Queen's 90<sup>th</sup> Birthday
- Weekly assemblies linked to jigsaw lessons – time for reflection upon their learning.
- Celebration board displayed in the hall and added to during assemblies – children putting their Jigsaw learning into actions (making a positive contribution to school life at KHPA)
- Annual 'Apprentice Day' – broadening children's aspirations and promoting working co-operatively within a team. How can they contribute positively to life in modern Britain?
- Children given roles and responsibilities within school – play leaders, young ambassadors, school councillors, house captains, EAL ambassadors.
- Playground games (including the recent 'zones' at lunchtime in KS1)
- Links with other schools during sporting events – DRET competitions & cluster events. Hosting and attending tournaments.
- Community links re-established with the re-opening of our community room
- Parent Volunteers – supporting events in school (eg: Christmas fayre, Enrichment

<ul style="list-style-type: none"> <li>• 'Hook Days' and trips throughout the school each term</li> <li>• Educational Visits 2014-2016: See Separate document</li> </ul>	
Overall Judgement: 2	

## **Cultural Development**

Summary Evaluation	
Strengths	Areas for Development
<ul style="list-style-type: none"> <li>• Jigsaw PSHE scheme launched to all staff and throughout every class in January 2016</li> <li>• International Primary Curriculum taught throughout school – Includes international Studies</li> <li>• Staff training delivered to all staff on radicalisation &amp; extremism–training recapped for new starter throughout the year</li> <li>• 'What's So GREAT About Great Britain? Day' – 21<sup>st</sup> April 2016 celebrating all things great about Great Britain and hosting a Giant Afternoon Tea Party for all pupils, staff and parents to celebrate the Queen's 90<sup>th</sup> Birthday</li> <li>• Stories from other cultures used as focus texts in Literacy Units</li> <li>• School environment celebrates and reflects the cultural diversity within our school</li> <li>• Consistency in KS2 MFL lessons – teacher appointed to be solely responsible for ensuring consistency throughout school</li> <li>• Educational Visits 2014-2016: See Separate document</li> </ul>	<ul style="list-style-type: none"> <li>• International evening – a celebration of the different cultures we have at KHPA. A fayre type celebration with stalls selling food, crafts etc. from different cultures, drawing on parents expertise and children's knowledge of their home countries, religions and cultures</li> </ul>
Overall Judgement: 2	

## British Values:

Summary Evaluation	
Strengths	Areas for Development
<ul style="list-style-type: none"> <li>• Jigsaw PSHE scheme launched to all staff and throughout every class in January 2016. Each lesson highlights specific British Values being covered.</li> <li>• Silences to commemorate Remembrance Day. School Council sell poppies.</li> <li>• 'What's So GREAT About Great Britain? Day' – 21<sup>st</sup> April 2016 celebrating all things great about Great Britain and hosting a Giant Afternoon Tea Party for all pupils, staff and parents to celebrate the Queen's 90<sup>th</sup> Birthday</li> <li>• School Council – Children involved with decision making in school</li> <li>• Lessons and written work based around the General Election.</li> <li>• Children voting in their school councillors and house captains.</li> <li>• Annual 'Apprentice Day' – broadening children's aspirations and promoting working co-operatively within a team. How can they contribute positively to life in modern Britain?</li> <li>• Educational Visits 2014-2016: See Separate document</li> <li>• What's planned for this term/year. How do the leadership team</li> <li>• <b>Set up a you said, we did.</b></li> <li>• <b>What we do and where it is and what's the impact.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Links and visits to St Marys Primary School (Eg: invited to watch their Easter Assembly and pupil's exchanged Easter cards)</li> </ul>
Overall Judgement: 2	