

What can you do at home?

- **Make gingerbread men!** Read the recipe together. What ingredients do you need? How many have you made?
- **Make your own puppet.** You could make a sock puppet with an old sock!
- **Write a shopping list.** You could write a list of ingredients for the *Gingerbread men*.
- **Count!** Use every opportunity to count. How many plates etc do we need at tea time? Can you count how many sweets you have? etc
- **Read traditional tales together.** Read favourites such as the 3 Little Pigs, Goldilocks, Red Riding Hood etc.
- **Play with letter sounds together.** Cut out objects that begin with 's' from a catalogue. Make up silly rhymes using the first letter from your child's name e.g. Loopy Laura loves lollipops!



Did you know?... Fairy tales help teach morals and critical thinking skills. E.g. should Goldilocks have gone in to the bear's house? How did the bears feel? Use how and why questions to develop language.



KINGS HEATH PRIMARY ACADEMY
Broadening Horizons

Let's Pretend



Nursery Term 3 2017

C&L

- use language to talk about stories in simple sentences
- join in with repeated phrases in stories
- understand and answer why and how questions
- use words when asking adults for support

PSED

- set goals and keep trying until they are achieved
- play in a small group, sharing and taking turns
- understand that good manners are important
- continue to develop independence with nursery routines

LITERACY

- give meaning to their writing/mark making
- describe story settings, events and characters from traditional tales
- listen to stories with increasing attention
- begin to hear initial sounds in words

UW

- find out and talk about the features of winter
- show care and concern for living things e.g. birds
- begin to operate simple ICT equipment
- share traditional tales from around the world

Let's 
Pretend

MATHEMATICS

- recite numbers in order
- begin to make marks and find ways of recording numbers
- recognise numbers to 5 (and beyond)
- count objects to 5 (and beyond)
- talk about and name simple 2D shapes

EAD

- play simple rhythms on instruments
- use puppets in imaginative play
- explore colour and textures when printing, painting, sticking, cutting etc.
- create own puppets

PD

- hold a pencil between thumb and 2 fingers
- move confidently in a range of ways
- balance on different equipment
- show increasing control using smaller equipment such as tweezers
- put on own coat

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Please note this information is subject to change as we adapt our planning to suit the needs and interests of the children.