

What can you do at home?

- Read stories about bears e.g. Goldilocks and the Three Bears, Peace at Last, We're Going on a Bear Hunt and many more!
- Have a teddy bear tea party at home. Ask your child to count out enough plates and cups.
- Find out facts about real bears (e.g. brown, polar, koala etc.) on the internet.
- Play colour games together e.g. I spy something that is the colour blue. Or can you find me something in the kitchen that is green?
- Draw, paint, make or cook bears together!

Don't forget to show us your learning at home by adding an observation on Tapestry!



KINGS HEATH PRIMARY ACADEMY
Broadening Horizons

Bears



Nursery

Autumn Term 1 2016

Communication & Language

- listen and respond to familiar sounds
- understand 'who', 'what' and 'where' in simple questions
- use simple sentences
- listen to stories about bears

Personal, Social and Emotional Development

- leave main carer with support
- get to know new friends
- talk to adults and children
- explore nursery and try new things
- begin to talk about feelings

Literacy

- tell an adult about their writing/mark making
- retell parts of familiar stories e.g. Goldilocks or We're Going on a Bear Hunt.
- sing favourite nursery rhymes

Understanding the World

- talk about or act out family events in their play
- play with small world toys e.g. cars, trains, dolls house, teddy bear's picnic etc.
- begin to use our technology
- find out about bears

Bears



Mathematics

- say some number names in order
- begin to recognise some familiar numbers
- sorts objects e.g. according to colour
- uses language to describe sizes e.g. three different sized bowls

Expressive Arts & Design

- sing favourite songs and rhymes
- act out own experiences in our home role play
- make bears using play dough, paint, pens etc.
- explore colours
- join in with dancing

Physical Development

- begin to access snack independently
- use large equipment e.g. for climbing
- show control using smaller equipment such as water toys or building bricks
- manage the toilet by themselves or tell an adult if they need help

Nursery – Term 1 2016

Please note this information is subject to change as we adapt our planning to suit the needs and interests of the children.