



British Values in DRET Primary Schools

David Ross Education Trust and British Values:

The Trust is very supportive of the ethos of promoting British Values, and preparing our pupils for success in a modern Britain. A heavy reliance is placed upon broadening horizons for each and every child and this includes developing the core skills of tolerance, respect, teamwork, resilience and building self esteem. These are all values and qualities that we feel are relevant in order to play a full and meaningful role in society, and are promoted via our extensive house system that lends itself to cultural and sporting competition, democratic principles, social mixing, the development of greater pastoral care and enhanced PSHE.

British Values at Kings Heath Primary Academy

At Kings Heath Primary Academy we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum, and the way we run our Academy (embodying respect, democracy and tolerance of all).

The academy is organised into mixed-age Houses. The House system structure is used to actively promote British Values and support the development of personal qualities such as teamwork through Inter-House Sports fixtures.

The academy takes opportunities to actively promote British Values through our whole school themed assemblies, whole school systems and structures such as our tea and biscuit sessions for recipients of 'Star of the Week' with their proud parents and families after Friday's Celebration Assembly with the Headteacher. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Kings Heath Primary Academy, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our academy. Pupils have the opportunity to have their voices heard through the Democracy is an important value at our school. All pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council and of the Head Boy and Girl, their deputies and House Captains in Year 6 are based on pupil votes. Our Junior Leadership comprises of the Head/Deputy Boys and Girls and House Captains. They represent the school in the community alongside the Headteacher and attend parts of Governing Body meetings, representing the children's voice.

Children are recommended for weekly awards which are awarded to individual children who show they are modelling the values of respect, responsibility, perseverance or creativity in handwriting, sports or in wider school life.

The children have also worked together to agree our 'Golden Rules' which are our general codes of practice. These codes are available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour. In addition some assemblies and whole school focus events teach children about democracy.

The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour codes are clear and children are given verbal warnings supported by the traffic light system. This encourages self-regulation and motivation to change behaviour quickly. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood.

All children who consistently display expected behaviour and follow the school rules are rewarded at the end of each term with a treat day; for example a bouncy castle, crazy golf, cooking session. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. Visits from authorities such as the police, fire service, ambulance etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in lessons (rewarded with House points) and are becoming increasingly more involved in child-led learning, e.g. planning and delivering child led assemblies and evaluating assemblies, influencing how adults deliver content in future assemblies.

Mutual Respect

Our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at Kings Heath Primary Academy. Assemblies are based on 'Values for Life' and are central to how we expect everyone to go about their life at our school. Anti-bullying assemblies, Black History Month assemblies and programmes on human rights teaching, all reflect our commitment to mutual respect. Equally our charity work (Children in Need, Barnado's and NSPCC) and links with the local community helps in teaching mutual respect. Children and

adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

Tolerance of Those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school acknowledges such provocative historical events such as Holocaust Memorial Day and Armistice Day with thought provoking assemblies and follow-up discussions. Through the curriculum, we encourage children to research and discover differences and similarities between us and our European neighbours. Likewise we use opportunities such as 'What makes Britain Great Day' and the World Cup to study and learn about life and culture in countries such as Brazil. We endeavour to represent historical and scientific figureheads from other faiths and cultures, throughout children's learning.

Our Curriculum and British Values

Thought provoking questioning across the curriculum supports children in understanding, reflecting and applying the following British Values in school and the local community:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Foundation Stage

As part of our daily set up in Foundation Stage, children are taught the value of individual liberty through self-selecting their learning activities. Children are taught about the value of democracy through collaborative decision making across their child-led curriculum. They are learning to accept and understand the different faiths and beliefs through their learning of worldwide festivals and also through sharing the Treasure Box – children bring in photos, artefacts, music, food, etc related to their own culture and this is then shared and celebrated with the class. Mutual respect is developed in Circle Time.

Year 1 and 2

Year 1 and 2 are thinking about what can religion teach us to appreciate? Children are learning about the key values of Christians and what we can learn from Jesus and St. Francis. They are also learning about what it means to be a hero and a pioneer. Children will reflect on what values and qualities a person must have and how they can emulate their heroes.

Year 3 and 4

The current thought provoking question in Years 3 and 4 for Physical Education is: What makes a team successful? In lessons children learn how to be a successful team player and how this links to themselves as individuals in society. Year 3 are considering the role of robots in society and using the novel 'The Iron Man' as a stimulus for philosophical discussion. Year 4 are learning about Scandinavia and the collective

geography of the countries. We will also be looking at each country and each culture to see the similarities and differences between their cultural values and British values. Year 3 are also developing a Rock Opera where children will work as a year team to plan create their own opera to be performed at the Corby Cube. The children will be working collaboratively to create their own story, music, songs and even make their own costumes.

Year 5 and 6

Year 5 are currently focusing on a country different to our own – Norway - and learning about famous Nobel prize winners and thinking about the personal qualities and standards that Nobel Prize winners must demonstrate, and how this may apply to themselves now and in their future role in society. Year 6 are learning about the Mayans, how their civilisation was affected by European invaders and how tolerance and appreciating others' differences could have saved them.